

**Beginning English: Life Skills 1 (8 Weeks; CASAS Scaled Score: 180 and below)**

The goal of this course is to support the foundational English communication skills development of non-English speaking adult learners.

**Objectives**

- Introduce the alphabet and cardinal numbers.
- Practice simple, common verbal and nonverbal social interactions.
- Practice reading, writing, and recognizing common words and personal information.

**Student Learning Outcomes/Standards**

| Listening  | Speaking   | Pronunciation  |
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| 1. Recognize simple questions (e.g., name, address, age, phone, family, birthday).<br><br>2. Recognize basic greetings and polite expressions.<br><br>3. Recognize letters of the alphabet and numbers for time, dates, and prices when spelled or dictated.<br><br>4. Comprehend basic nonverbal cues (e.g., eye contact, gestures).<br><br>5. Follow simple one-step directions (e.g., "Raise your hand." "Circle the word.").   | 1. Say the letters of the alphabet.<br><br>2. Say cardinal numbers necessary for times, dates and prices.<br><br>3. Respond to polite expressions.<br><br>4. Respond to simple questions (e.g., name, address, age, phone, family, birthday).<br><br>5. Respond when asked to repeat by instructor (e.g., "Say after me: house, bank, store.").<br><br>6. Express lack of understanding verbally and non-verbally (examples: "I don't understand," shrugging, shaking head). | 1. Pronounce letters of the alphabet.<br><br>2. Pronounce letter-sound associations (phonemes).<br><br>3. Pronounce words related to immediate and personal needs. |
| Reading  | Writing  | Supporting Language Structures   |
| 1. Identify the uppercase and lowercase letters of the English alphabet and numbers necessary for times, dates, and prices.<br><br>2. Read from left to right and top to bottom.<br><br>3. Sound out familiar short words related to immediate needs.<br><br>4. Recognize personal information words and abbreviations (e.g., first/last name, address, telephone number, SSN, date of birth, sex, marital status).<br><br>5. Read and comprehend learned words and phrases.<br><br>6. Interpret simple signs and symbols (e.g., \$, EXIT).<br><br>7. Read dates, times, values, and prices.<br><br>8. Use simple mouse skills to complete computer-based literacy activities. | 1. Write legibly (clear letters, correct spacing, writing on the line).<br><br>2. Write uppercase and lowercase letters and numbers.<br><br>3. Write personal information words (e.g., name, address, telephone number).<br><br>4. Write learned words and phrases.<br><br>5. Write dates and times.<br><br>6. Capitalize names, months, and days of the week.<br><br>7. Type numbers and uppercase and lowercase letters using a keyboard.                                  | Not applicable   |