



Intermediate English for Academia 2 (8 Weeks; CASAS Scaled Score: 211–220)

The goal of this course is to strength English language learners' listening, speaking, reading, and writing skills for post-secondary academic work.

Objectives

- Practice engaging in communication in a variety of academic settings, including clear and appropriate pronunciation.
- Increase identification of main ideas from oral and written academic communications.
- Practice correctly following written directions for a post secondary education context.
- Introduce the dictionary and other tools as resources for accessing information.
- Develop reading comprehension and fluency skills with academic texts.
- Develop sophistication of writing and dictation skills for a variety of academic contexts with increased grammatical fluency.
- Incorporate grammar into instruction.

Student Learning Outcomes/Standards

Listening	Speaking	Pronunciation
<p>1. Recognize and interpret statements, questions, and commands in a variety of situations (e.g., news and events in the workplace or community).</p> <p>2. Follow conversations in different contexts (e.g., social discussions, classroom).</p> <p>3. Identify key information/details in a spoken narrative.</p>	<p>1. Converse using appropriate statements, questions, and commands in a variety of contexts (e.g., news and events in the workplace or community).</p> <p>2. Use appropriate language to differentiate between expressing opinions and providing factual information.</p>	<p>1. Use major sentence stress.</p> <p>2. Use syllabic stress to demonstrate correct usage of homographs (e.g., verb and noun forms of reCORD and REcOrd).</p>
Reading	Writing	Supporting Language Structures
<p>1. Identify themes of descriptions and narratives on new subjects.</p> <p>2. Follow specific written directions and/or instructions to perform an activity.</p> <p>3. Skim for the main idea and scan for detail in different kinds of text (paper or electronic).</p> <p>4. Use dictionary to determine number of syllables and pronunciation of words.</p> <p>5. Access information through table of contents, index, glossary, titles, headings, site maps, and search engines.</p> <p>6. Increase fluency to improve comprehension.</p>	<p>1. Take detailed messages (e.g., phone messages).</p> <p>2. Use simple and compound sentences, including sentences with compound subjects and/or compound verbs.</p> <p>3. Use a dictionary to check spelling.</p>	<p>1. Past habitual used to + verb (e.g., I used to live in Asia.)*</p> <p>2. Present perfect with for, since, already, yet (e.g., I have lived here for five years. I've already eaten. Have you finished your homework yet?)*</p> <p>3. Tag questions (e.g., Chicago, right? You studied for the test, didn't you?)</p> <p>4. "If" statements (e.g., If I'm late again, I'll get fired.)</p> <p>5. Reflexive pronouns (myself, yourself, himself, herself, itself, ourselves, yourselves, themselves)</p> <p>*Each verb tense includes the affirmative, negative, question form, and contractions.</p>